



Announcement of the Chachoengsao Primary Educational Service Area Office 2

**Subject: Recruitment and Selection for the Position of English Teacher
“One District, One Quality School” Project, Semester 2, Academic Year 2025 (Round 3)
Chachoengsao Primary Educational Service Area Office 2**

Chachoengsao Primary Educational Service Area Office 2 hereby announces its intention to recruit qualified individuals for the position of English Teacher under the One District, One Quality School Project, under the jurisdiction of Chachoengsao Primary Educational Service Area Office 2. The selected candidates will be assigned to teach during the second semester of the 2025 academic year. The recruitment is open to both foreign and Thai teachers to teach English. The details are as follows:

1. Position Title:

English Teacher – One District, One Quality School Project

Number of positions available: **1**

(Duration of employment shall be in accordance with the budget allocated by the Office of the Basic Education Commission – OBEC.)

Teaching locations:

1.1 Ban Nongkok School, Tha Takieb District

2. Compensation:

2.1 Native English-Speaking Teachers

Applicants from the United Kingdom (England, Wales, Scotland, Ireland), the United States, Canada, Australia, and New Zealand will receive a monthly salary not exceeding 30,000 baht.

2.2 Foreign Teachers Using English as a Second or Official Language

Applicants from countries such as South Africa, the Netherlands, Sweden, Ireland, India, Nigeria, Ghana, Papua New Guinea, Uganda, Botswana, Malaysia, the Philippines, and Singapore will receive a monthly salary not exceeding 27,000 baht.

2.3 Foreign Teachers Using English as a Foreign Language

Applicants from countries such as China, Egypt, Indonesia, Japan, Korea, Nepal, Taiwan, Zimbabwe, and Saudi Arabia will receive a monthly salary not exceeding 25,000 baht.

2.4 Compensation for Thai Teachers

Thai teachers who meet the specified qualifications will receive a monthly salary not exceeding 20,000 baht.

3. Scope of Work

3.1 Serve as an English teacher focusing on the development of listening, speaking, reading, and writing skills.

3.2 Teach the four English language skills (listening, speaking, reading, and writing) at the primary and/or secondary education levels.

3.3 Work five days a week, from Monday to Friday, between 07:30 and 16:30.

3.4 Conduct a minimum of 20 teaching hours per week.

3.5 Collaborate with Thai teachers, with foreign teachers serving as the primary instructors.

3.6 Prepare lesson plans and maintain teaching records, submitting them to the head of the academic department weekly.

3.7 Be willing to act as a resource person for developing English language skills among Thai teachers, both within and outside the school, when training sessions are organized.

3.8 Participate in supervising and overseeing students during activities related to English language instruction and other school-organized events.

3.9 Participate in all activities organized by the school.

3.10 Demonstrate adaptability, flexibility, and a positive attitude in all work situations, maintaining friendliness and politeness towards colleagues.

4. Qualifications of Applicants

4.1 General Qualifications

1. Must be at least 20 years of age.
2. Must not possess any characteristics prohibited under Section 44 of the Teachers and Educational Personnel Council Act B.E. 2546 (2003), including:
 - (2.1) Having inappropriate behavior or lacking good moral character.
 - (2.2) Being legally incompetent or quasi-incompetent.
 - (2.3) Having been convicted and imprisoned for offenses deemed by the Teachers Council to tarnish the dignity of the teaching profession.

3. Must not have physical disabilities that impede job performance, be of unsound mind, or have mental disorders, and must be free from diseases as specified in the Teachers Civil Service and Educational Personnel Commission Regulations on Diseases B.E. 2549 (2006), Section 30 (5), including:

(3.1) Leprosy in a communicable stage or in a stage that is socially unacceptable.

(3.2) Tuberculosis in a communicable stage.

(3.3) Elephantiasis in a stage that is socially unacceptable.

(3.4) Drug addiction.

(3.5) Chronic alcoholism.

4. Must possess at least a bachelor's degree or an equivalent qualification.

5. Must have knowledge in the teaching profession as per the standards set by the Teachers Council of Thailand.

6. Must provide certification of good conduct, professional ethics, and adherence to Thai cultural norms, obtained through training from an institution accredited for Thai language instruction for foreigners.

7. Must provide certification of psychological and behavioral assessment or a mental health certificate issued by a government medical facility.

5. Educational Qualifications and Specific Requirements for Foreign English Teachers

5.1 Educational Qualifications

Applicants must possess at least a bachelor's degree in education or a related teaching field. If the degree is in another field, the applicant must also hold one of the following qualifications:

(1) A Graduate Diploma in Teaching Profession or a TEFL certificate from a university, with a minimum of 120 hours of study.

(2) TKT (Teaching Knowledge Test) scores of at least Band 3 in Modules 1, 2, 3, and YL for primary level teachers. The test results must be no older than five years from the date of announcement.

(3) TKT scores of at least Band 3 in Modules 1, 2, 3, and CUIL for secondary level teachers. The test results must be no older than five years from the date of announcement.

(4) Trinity TESOL Level 5 Certificate.

(5) CELTA (Certificate in English Language Teaching to Adults).

Foreign English teachers must obtain either a Basic Teaching License (B-License) or a Provisional Teaching License (P-License). The school may assist in applying for the license after employment. The hired teacher is responsible for all expenses related to work permit applications and other necessary procedures to fulfill their duties.

5.2 Specific Requirements

(1) Native English speakers from the United Kingdom (England, Wales, Ireland, Scotland), the United States, Canada, Australia, or New Zealand.

(2) Non-native English speakers from countries where English is an official language or widely used, such as South Africa, the Netherlands, Sweden, Ireland, India, Nigeria, Ghana, Papua New Guinea, Uganda, Botswana, Malaysia, the Philippines, and Singapore. Teachers from categories (1) and (2) are not required to submit standardized English proficiency test scores.

(3) Non-native English speakers from countries where English is a foreign language, such as China, Egypt, Indonesia, Japan, Korea, Nepal, Taiwan, Zimbabwe, Saudi Arabia. Applicants in this category must meet the following criteria:

(3.1) Provide standardized English proficiency test scores covering all four skills (listening, speaking, reading, and writing) at a minimum of B2 level on the CEFR scale. The test results must be from a recognized testing body and not older than two years from the test date. Tests taken without proper identity verification or supervision, such as free online tests, are not accepted. However, provisional acceptance may be granted, with the requirement to submit valid test scores within 90 working days after signing the employment contract.

6. Educational Qualifications and Requirements for Thai English Teachers

6.1 Educational Qualifications

Applicants must possess at least a bachelor's degree in English or a related field.

6.2 Alternative Qualifications

If the applicant holds a bachelor's degree in a field other than English or education, they must possess one of the following qualifications:

1. A Graduate Diploma in Teaching Profession with a major in English or English language teaching.

2. TKT Modules 1, 2, 3, and YL with a minimum of Band 3 for primary level teachers (test results must be within 5 years from the date of announcement).

3. TKT Modules 1, 2, 3, and CUIL with a minimum of Band 3 for secondary level teachers (test results must be within 5 years from the date of announcement).

4. Trinity TESOL Level 5 Certificate.

5. CELTA.

6.3 English Language Proficiency Applicants must demonstrate English language proficiency across all four skills (listening, speaking, reading, and writing) at a minimum of CEFR level B1. The certification must be from an internationally recognized testing body and issued within 2 years from the test date. If the test was taken through a platform without proper identity verification and exam control, the applicant may be provisionally accepted but must submit official test results within 90 working days after signing the employment contract.

6.4 Teaching License. Thai English teachers must hold a valid teaching license or a permit to practice as a teacher.

7. Application Period and Submission Details

Interested candidates may request and submit their application forms in person at the Personnel Administration Group, Chachoengsao Primary Educational Service Area Office 2, Koh Khanun Subdistrict, Phanom Sarakham District, Chachoengsao Province, during January 14–22, 2026, from 08:30 to 12:00 and 13:00 to 16:30 (on official working days). The time will be based on the office clock of the Chachoengsao Primary Educational Service Area Office 2 at the application venue. Applicants are required to dress appropriately according to customary norms and conduct themselves in a proper and professional manner.

8. Required Documents

8.1 For Foreign English Teachers

8.1.1 Native English Speakers

Citizens from the United Kingdom (England, Wales, Ireland, Scotland), the United States, Canada, Australia, and New Zealand.

8.1.2 Non-Native English Speakers from Countries Where English is an Official Language Citizens from countries such as South Africa, the Netherlands, Sweden, Ireland, India, Nigeria, Ghana, Papua New Guinea, Uganda, Botswana, Malaysia, the Philippines, Singapore, etc.

Required Documents:

1. A copy of your degree certificate, diploma, certificate of qualification, and transcript of records showing successful completion of your studies. Applicants must have graduated and received approval from the University Council or Institutional Council by the last day of the application period. The transcript must specify the major and correspond to the qualifications required for the position applied for.

One 1 original copy is required.

1.1 For applicants holding a bachelor's degree in fields other than teaching or education, at least one of the following qualifications is required:

1. TEFL Professional Graduate Certificate from a university with a minimum of 120 study hours

2. TKT Module 1, 2, 3, and YL scores of at least Band 3 for primary school teachers (test results must be within 5 years from the date of score announcement)

3. TKT Module 1, 2, 3, and CUIL scores of at least Band 3 for secondary school teachers (test results must be within 5 years from the date of score announcement)

4. Trinity TESOL Level 5 Certificate

5. CELTA

2. Copy of valid passport with the original.

3. Three recent (within 6 months) 1-inch color photographs, front view, without hat or sunglasses.

4. Applicants must submit a certificate of psychological and behavioral assessment for teachers, or a mental health certificate issued by a government medical facility, on the day of application submission.

5. Applicants must submit a medical certificate from a government medical facility, confirming that they are not physically disabled to the extent that they cannot perform their duties, are of sound mind, are competent, and free from diseases specified under the Teacher Civil Service Commission Regulations on Diseases, B.E. 2549 (Section 30(5)), on the day of application submission.

6. Applicants must provide a certificate confirming good conduct, professional ethics, and proper behavior in accordance with Thai cultural norms, obtained through training from an institution accredited for the Thai Language Teacher Training Program for Foreigners.

7. Copy of B-License or P-License teaching permit (schools may assist in obtaining this after employment).

8. Other relevant documents (e.g., name change certificate), if applicable.

All required documents must be submitted in one set, including both the original and a copy of each document. Applicants must certify that all copies are true and correct.

8.1.3 Non-Native English Speakers from Countries Where English is a Foreign Language
Citizens from countries such as China, Egypt, Indonesia, Japan, Korea, Nepal, Taiwan, Zimbabwe, Saudi Arabia, etc.

Additional Required Document:

Proof of English proficiency at CEFR level B2 or higher, covering all four skills, from an internationally recognized testing body, issued within 2 years from the test date.

Educational Certificates:

1. A copy of your degree certificate, diploma, certificate of qualification, and transcript of records showing successful completion of your studies. Applicants must have graduated and received approval from the University Council or Institutional Council by the last day of the application period. The transcript must specify the major and correspond to the qualifications required for the position applied for. **One (1) original copy is required.**

1.1 For applicants holding a bachelor's degree in fields other than teaching or education, at least one of the following qualifications is required:

1. TEFL Professional Graduate Certificate from a university with a minimum of 120 study hours
 2. TKT Module 1, 2, 3, and YL scores of at least Band 3 for primary school teachers (test results must be within 5 years from the date of score announcement)
 3. TKT Module 1, 2, 3, and CUIL scores of at least Band 3 for secondary school teachers (test results must be within 5 years from the date of score announcement)
 4. Trinity TESOL Level 5 Certificate
 5. CELTA
2. A copy of a valid passport along with the original.
 3. Three (3) recent 1-inch passport-style photos, taken within the last 6 months, without hats or dark glasses.
 4. Applicants must submit a certificate of psychological and behavioral assessment for teachers, or a mental health certificate issued by a government medical facility, on the day of application submission.

5. Applicants must submit a medical certificate from a government medical facility, confirming that they are not physically disabled to the extent that they cannot perform their duties, are of sound mind, are competent, and free from diseases specified under the Teacher Civil Service Commission Regulations on Diseases, B.E. 2549 (Section 30(5)), on the day of application submission.
6. Applicants must provide a certificate of English language proficiency from a standardized international test covering all four skills according to the CEFR framework at B2 level or higher.
7. Applicants must provide a certificate confirming good conduct, professional ethics, and proper behavior in accordance with Thai cultural norms, obtained through training from an institution accredited for the Thai Language Teacher Training Program for Foreigners.
8. Copy of B-License or P-License teaching permit (schools may assist in obtaining this after employment).
9. Other relevant documents (e.g., name change certificate), if applicable.

All required documents must be submitted in one set, including both the original and a copy of each document. Applicants must certify that all copies are true and correct.

8.2 For Thai English Teachers

Required Documents:

1. Copy of degree certificate, diploma, and academic transcript indicating the major field of study.
2. Copy of national ID card and household registration.
3. Three recent (within 6 months) 1-inch color photographs, front view, without hat or sunglasses.
4. Work experience certificate (if any).
5. Copy of teaching license.
6. Applicants must submit a certificate of psychological and behavioral assessment for teachers, or a mental health certificate issued by a government medical facility, on the day of application submission.
7. Applicants must submit a medical certificate from a government medical facility on the day of application submission.
8. Other supporting documents (if any), such as legal documents for a change of first name or surname.

9. Proof of English proficiency at CEFR level B1 or higher, covering all four skills, from an internationally recognized testing body, issued within 2 years from the test date. All copies must be certified as true copies by the applicant. Original documents must be presented for verification during the application process.

All required documents must be submitted in one set, including both the original and a copy of each document. Applicants must certify that all copies are true and correct.

9. Application Conditions

Applicants are responsible for verifying and certifying that they meet the qualifications specified in the recruitment announcement. They must accurately complete the application form and personally submit all required documents.

If any errors arise due to the applicant—such as providing incorrect information or possessing educational qualifications that do not match the position's requirements—resulting in disqualification, the application and selection process will be considered null and void. Furthermore, if it is later discovered that the applicant lacks the specified qualifications or has submitted false information, the Chachoengsao Primary Educational Service Area Office 2 will not proceed with employment, and the applicant will have no right to claim any entitlements.

10. Announcement of Eligible Candidates

The Chachoengsao Primary Educational Service Area Office 2 will announce the list of eligible candidates for the selection process by January 23, 2026, at the Chachoengsao Primary Educational Service Area Office 2 and on the website: <http://www.ccs2.go.th/web/>

11. Selection Method, Date, Time, and Venue

The selection will be conducted through interviews on January 27, 2026, at 9:30 AM, in the Phutthasothon Meeting Room, Chachoengsao Primary Educational Service Area Office 2, Phanom Sarakham District, Chachoengsao Province.

12. Evaluation Criteria

Candidates will be assessed based on personal history, educational background, work experience, demeanor, speech, character, emotional stability, adaptability, creativity, wit, personality, and behavior. The total score is 100 points, with a minimum passing score of 60%. Candidates will be ranked according to their scores, and the selection committee's decision is final.

13. Announcement of Selected Candidates and Employment List

The Chachoengsao Primary Educational Service Area Office 2 will announce the list of selected candidates by January 30, 2026, at the office and on the website: <http://www.ccs2.go.th/web/>. The office will proceed with employment based on the

number of positions specified in the announcement. Selected candidates ranked 1st must report to the Human Resources Management Group, Chachoengsao Primary Educational Service Area Office 2, on February 2, 2026, at 9:00 AM, to be assigned to schools as per the office's announcement.

14. Employment Contract and Duration

The Chachoengsao Primary Educational Service Area Office 2 requires selected candidates ranked 1st to report on February 2, 2026, at 9:00 AM, to the Human Resources Management Group. and commence duties at the designated schools.

If the Office of the Basic Education Commission does not allocate or approve the budget, the contract will be considered terminated, and no claims can be made.

If it is found that any individual lacks the qualifications specified in the recruitment announcement or has submitted false documents, they will be deemed unqualified and will not be considered for employment, or their employment will be terminated unconditionally.

This announcement is hereby made for general information.

Announced on January 13, 2026



MR.Nitisart Promsangjai

Director of Chachoengsao Primary Educational Service Area Office 2

Timeline for the Recruitment and Selection for the Position of English Teacher
“One District, One Quality School” Project, Semester 2, Academic Year 2025 (Round 3)
Chachoengsao Primary Educational Service Area Office 2
(Attached to the announcement of the Chachoengsao Primary Educational
Service Area Office 2 dated 13 January 2026)

1. Recruitment Announcement	By January 13, 2026
2. Recruitment	January 14–22, 2026 from 08:30 to 12:00 and 13:00 to 16:30 (on official working days)
3. Announcement of Eligible Candidates	By January 23, 2026
4. Interview	January 27, 2026, at 09:30 AM
5. Announcement of Selected Candidates	By January 30, 2026
6. Report for Contract Signing	February 2, 2026

เลขประจำตัวผู้สมัคร.....



Photo
ติดรูปถ่ายขนาด 1
นิ้ว
(ถ่ายไม่เกิน
6 เดือน)

ใบสมัครการคัดเลือกบุคคล

ตำแหน่ง ครูผู้สอนภาษาอังกฤษ โครงการ 1 อำเภอ 1 โรงเรียนคุณภาพ
สำนักงานเขตพื้นที่การศึกษาประถมศึกษาฉะเชิงเทรา เขต 2

1. ข้อมูลส่วนตัวของผู้สมัคร (Personal Details)

- 1.1 ชื่อ – นามสกุล (Name) (นาย/นาง/นางสาว).....
อายุนับถึงวันเปิดรับสมัครวันสุดท้าย วัน/เดือน/ปีเกิด (Date of Birth).....
อายุ(Age).....ปี(Years).....เดือน (month)
สัญชาติ (Nationality)..... เชื้อชาติ(Race).....
ศาสนา (Religion)..... หมู่โลหิต (Blood Group).....
1.2 บัตรประจำตัวประชาชนเลขที่ (ID Card No.).....
วันที่ออกบัตร (Issue date)..... วันหมดอายุ (Expiry date).....
ออกให้ ณ (Issued at).....
1.3 เลขที่หนังสือเดินทาง (Passport No.).....
ออกให้ ณ (Issued at).....
วันที่ออกบัตร (Issue date)..... วันหมดอายุ (Expiry date).....
1.4 ภูมิลำเนาเลขที่ (Home town Address).....
1.5 ที่อยู่ปัจจุบันเลขที่ (Present Address).....
โทรศัพท์ (Telephone No.).....มือถือ (Mobile).....
E-mail address.....
1.6 กรณีเร่งด่วนบุคคลที่สามารถติดต่อได้(Name of person who suggest you to apply)
ชื่อ – นามสกุล (Name) (นาย/นาง/นางสาว).....
ที่อยู่ (Address).....
โทรศัพท์ (Telephone No.).....มือถือ (Mobile).....
ความสัมพันธ์เป็น (Relationship with).....

2. สถานภาพการสมรส (Marital Status)

โสด (Single) สมรส (Married) หย่า (Divorce) หม้าย (Widowed)

จำนวนบุตร (Number of Children).....ชาย(Male).....หญิง(Female).....
ชื่อ-นามสกุลคู่สมรส (Name of husband/wife).....
อายุ (Age).....ปี (Year) อาชีพ (Career).....
โทรศัพท์ (Telephone No.).....มือถือ (Mobile).....

3. ข้อมูลทั่วไป (General information)

3.1 กรณีเจ็บป่วยหนักหรือโรคติดต่อร้ายแรง (Have you ever been seriously ill or contagious diseases?)

ไม่เคย (No) เคย (Yes, explain fully).....

3.2 โรคประจำตัว (Any physical disability or handicapped).....

3.3 เคยถูกจำคุก หรือต้องโทษทางอาญาหรือไม่ (Have you ever been arrested,taken into custody today,held for investigation or questioning or charged by law enforcement authority)

ไม่เคย (No)

เคย ระบุ (Yes,explain fully)

4. ประวัติการศึกษา (Education Background)

ระดับการศึกษา (Education Level)	ชื่อ/ที่ตั้งสถานศึกษา (Institute name)	วุฒิที่ได้รับ (Certificate)	วิชาเอก/โท (major/Minor Subject)	เกรดเฉลี่ย/ปีจบ (GPA/Graduated)
มัธยมศึกษาตอนต้น (Secondary School)				
มัธยมศึกษาตอนปลาย/ปวช. (High School/Vocational)				
อนุปริญญา/ปวส. (Diploma/Higher/ Vocational)				
ปริญญาตรี (Bachelor Degree)				
ปริญญาโท/อื่น (Master Degree/others)				

5. ประวัติการทำงานจนถึงปัจจุบัน (Previous employment)

ช่วงเวลาทำงาน (Date of Employment)	ชื่อ/ที่ตั้งสถานทำงาน (Company name/location)	ตำแหน่ง/ลักษณะงาน (Position/Work)	เงินเดือน (Salary)

6. ความสามารถพิเศษ (Talent).....

.....

ข้าพเจ้าขอรับรองว่า ข้อความดังกล่าวทั้งหมดในใบสมัครนี้เป็นความจริงทุกประการ หากหลังจากโรงเรียนจ้างเข้ามาทำงาน ปรากฏข้อความในใบสมัครงาน เอกสารที่นำมาแสดง หรือรายละเอียดที่ให้ไว้ไม่เป็นความจริง โรงเรียนมีสิทธิ์เลิกจ้างข้าพเจ้าโดยไม่ต้องจ่ายเงินชดเชยหรือค่าเสียหายใด ๆ ทั้งสิ้น

(I certify that all statement given in this application form are correct. If any found to be incorrect after engagement, the school has the right to terminate my employment without any compensation or severance pay whatsoever.)

ลงชื่อผู้สมัคร (Applicant'Signature).....

(.....)

...../...../.....

วันที่ (Date)/เดือน (Month)/ปี (Year)

เฉพาะเจ้าหน้าที่ (Staff only)	
ได้ตรวจเอกสารหลักฐานการสมัครแล้ว ปรากฏว่า <input type="checkbox"/> หลักฐานถูกต้องครบถ้วน <input type="checkbox"/> ไม่ถูกต้อง เนื่องจาก.....	ได้ตรวจสอบคุณสมบัติของผู้สมัครแล้ว ปรากฏว่า <input type="checkbox"/> มีสิทธิเข้ารับการสรรหาและเลือกสรร <input type="checkbox"/> ไม่มีสิทธิเข้ารับการสรรหาและเลือกสรร เนื่องจาก.....
ลงชื่อ.....เจ้าหน้าที่รับสมัคร (.....)	ลงชื่อ.....เจ้าหน้าที่ตรวจสอบคุณสมบัติ
ตำแหน่ง...../...../.....	ตำแหน่ง...../...../.....

หมายเหตุ: ผลการตรวจสอบของคณะกรรมการตรวจสอบคุณสมบัติถือเป็นที่สุด